Assessment Task 3

Presentation

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| Name of Student |  | ID | 1 |

**Assessment 3 – Presentation**

***Instructions:***

This is an individual assessment. Follow the instructions provided by your Trainer.

***Duration:***

Trainer will set the duration of the assessment.

# Presentation

Presentation is the process of showing and explaining the content of a topic to an audience. It is often used to assess student learning in individual or group research projects.

Presentation assessment consists of a topic for the student to research, discuss and present, followed by a question and answer session between a tutor and the presenter(s). This measures the ability of students to respond, think under pressure and manage discussion. It is in this part of the presentati on that the student shows his/her in-depth knowledge of the topic and presentation skills.

A good presentation is generally expected to consist of:  Introduction/ Aims/Objectives

* Major points and ideas explained and summarised
* Results/Related points/Issues/or others depending on the topic
* Conclusion – future work
* The presentation should be presented in the time allowed

# Task 1

Assessment Presentation Requirements:

Choose one of the following two presentation subjects, and develop a class presentation of no more than 15 minutes to:

1. Based on case study 1.

Demonstrate how a current cyber security threat of your choice operates, explaining which valuable asset(s) is/are targeted and which controls may be effective in countering the threat. Use case study 1 examples to illustrate your presentation, including a numerical assessment of the quantity of threat intrusions and the cost to organisations.

1. Based on case study 2.

Describe and evaluate the purpose, features, attributes, potential applications and risk management of one of the three emerging technologies detailed.

1. Based on case study 3.

Analyse and compare two publicly available existing and potential IP, ethics and privacy policy and procedures from drone companies.

* + Explain how the respective grievance policies differ.
  + Explain how the policies are distributed to stakeholders.

Be prepared to answer questions from your trainer and your fellow class members following the presentation.

Choose one of the following presentation subjects, and develop a class presentation PPT of no more than 15 minutes:

# Assessment Criteria

Your presentation will be assessed by your trainer based on the following criteria:

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Excellent** | **Proficient** | **Average** |
| **3.1 Presentation**  **Content:**  Relates to topic, detailed, and accurate | All content directly related to the topic. Opinions were always supported by fact if possible. | Content directly related to the topic. Almost all opinions were supported by facts. | Demonstrated basic understanding of the topic. Many opinions were not supported by facts. |
| **3.2 Subject Knowledge:** Demonstrate knowledge  of subject | Showed a thorough knowledge of the topic. Able to use assessor questions to further demonstrate understanding of the topic. | Showed a working knowledge of the topic. Able to satisfactorily answer assessor questions and provided additional information upon request. | Showed basic knowledge of the topic. Able to address assessor questions by repeating parts of the presentation - did not provide any additional information. |
| **3.3 Audience Engagement:**  Engage and interact with  audience | Moderated speaking style based on audience feedback. Calmly and eloquently addressed audience questions and comments. Engaged audience for the duration of the presentation. | Adjusted volume, pace, and enthusiasm several times. Answered audience questions and addressed comments. Presenter adjusted enthusiasm or pace to hold audience attention. | Spoke more loudly when requested by audience members. Presenter was clearly uncomfortable. Presenter attempted to adjust enthusiasm or pace to hold audience attention |
| **3.4 Presentation Timing:**  Length of Presentation  Length of Q&A | Perfect timing | Adequate Timing | Too short or too long |